



新编高职英语系列教材
“互联网+” 立体化精品教材



新编高职英语听说教程

1

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前言

为了进一步深化高职英语教学改革，提高教学质量，培养具有中国情怀、国际视野，能够在日常生活和职场中用英语进行有效沟通的高素质技术技能人才，满足社会对人才的英语语言技能的新要求，满足学生提高自身素质的需要，编者按照教育部印发的《高等职业教育专科英语课程标准（2021年版）》，编写了“新编高职英语系列教材”。

本系列教材的编写理念是全面贯彻党的教育方针，培养和践行社会主义核心价值观，落实立德树人的根本任务，进一步夯实学生的英语基础，培养学生的英语应用能力、思辨能力和自主学习能力，为学生继续学习、就业以及终生发展奠定良好的英语基础。本系列教材注重将知识传授与价值引领相结合，着力培养学生的英语核心素养——职场涉外沟通素养、多元文化交流素养、语言思维提升素养以及自主学习素养。同时，本系列教材以中华优秀传统文化为特色内容，重视在提升学生英语语言技能的基础上，引导学生用英语讲好中国故事，传承中华文化，弘扬民族精神。

一、“新编高职英语系列教材”编写特色

1. 教材内容具有针对性和系统性

本系列教材根据《高等职业教育专科英语课程标准（2021年版）》规定的教学目标和教学要求来确定结构与内容。充分考虑高职英语教学的现状和高职学生的实际水平与需求，教材在注重英语基础知识的同时，全面培养学生的听、说、读、写、译等技能及综合应用能力。

2. 选材新颖，实用性较强

本系列教材精心选用新颖的英语材料，语境真实，语言地道，教师可根据学生的学习情况选择相应的教学内容，凸显实用性。



3. 题型设置与技能竞赛以及过级考试相结合

本系列教材的题型设置切合了“高等学校英语应用能力考试(A级)”和“全国高职高专实用英语口语大赛”的题型和能力要求,有利于培养学生的英语应用能力,为学生通过考试奠定基础,也为今后参赛的学生更好地备赛作针对性的准备。

4. 注重培育中国情怀和国际视野

本系列教材不仅重视学生对英语基础知识的学习和基本技能的训练,还注重学生对跨文化知识的理解。在编写本系列教材时,编者着力将文化知识与语言材料相融合,增加中国文化元素,增强学生对中国文化的理解和认同,引导学生更好地传承中华优秀传统文化,有选择地借鉴和吸收外来文化。

5. 设置立体化教学,满足多样化教学需求

本系列教材包含综合教程和听说教程,配套有教师用书课件、音频、微课及其在线开放课程,能更好地实现翻转课堂教学模式,更易与“职教云课堂”等新的教学形式相融合。

二、《新编高职英语听说教程》使用说明

《新编高职英语听说教程》分2册,每册8单元,每单元围绕一个主题选材,中心突出,层层展开,环环相扣。第1册侧重基础英语,突出过渡性和实用性;第2册侧重与行业相关的英语,突出职业性和专业性。两册相互渗透,形成科学的有机整体。每个单元分为5个部分,各部分内容如下。

Part One Listening Comprehension: 该部分为听力理解训练,按照“高等学校英语应用能力考试(A级)”的难易程度设置情境反应、对话选择和段落填空等3种类型的听力练习,旨在训练学生的听力反应和语感,从而逐步提高其听力水平。

Part Two Reading Aloud: 该部分为朗读训练,精选阅读段落,让学生反复练习,教师评价纠错,使学生掌握英语语音的发音技能,提升口语水平。

Part Three Speaking Out: 该部分为语言表达能力训练, 设置与相应单元主题配套的短文, 让学生在反复背诵、展示表演中举一反三、活学活用。

Part Four Questions & Answers: 该部分为语言反应能力和语言组织能力训练, 让学生根据所提供信息, 自行组织语言, 完成一段完整描述。

Part Five Interview: 该部分主要是针对口语应用的拓展训练, 提供了多段文字, 让学生在中英文的对照中体会英语口语表达技巧, 从而提高口语交际能力。

由于编者水平有限, 书中疏漏和不妥之处在所难免, 恳请同行批评指正, 以便我们进行修订和完善。

编者

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Unit One

Starting a New Journey





Part One Listening Comprehension

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D.

- | | |
|--|--|
| 1. A. With my manager.
C. On business. | B. 6 o'clock tomorrow morning.
D. By air. |
| 2. A. It's not so dangerous.
C. Very well, thank you. | B. It's too early.
D. Lovely day. Isn't it? |
| 3. A. You can't do anything for me.
C. Please do it for me. | B. I can do it for myself.
D. A bar of chocolate, please. |
| 4. A. Sorry, I can't right now.
C. I'm pleased. | B. Never mind.
D. I can. |
| 5. A. It's nice.
C. Don't mention it. | B. I'm glad you like it.
D. Just so so. |



Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. The dialogues and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D.

- | | |
|--|---|
| 6. A. Go on a trip.
C. Attend a training class. | B. Buy train tickets.
D. Wait for her husband. |
| 7. A. At the clinic.
C. In the office. | B. In the dining room.
D. At the car repair shop. |
| 8. A. Go home and take a rest.
C. Go to work. | B. Visit her parents.
D. See a doctor. |
| 9. A. He will finish writing it today.
C. He has finished writing it. | B. He doesn't want to write it.
D. He will start writing it now. |
| 10. A. To the classroom.
C. To the railway station. | B. To his house.
D. To the new library. |

Section C

Directions: In this section you will hear a short recorded passage. The passage is printed in

the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to write the missing words or phrases in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

Earthquakes were not uncommon in San Francisco, and there had been bad ones in 1868, 1898 and 1900. But the results of the earthquake of 11 were the worst of all. It first struck the city at 12 in the early morning of April 18th and lasted one minute.

A minute seems a short time when one is in a 13 place, and sometimes it passed much too quickly. But in an earthquake it is terribly long. At one moment you are living your 14 . At the next your chairs and tables are dancing on the floor, your house is 15 , and your world is suddenly changed. You cannot be sure what will happen next. You cannot if you will be alive to see what happens next.

Part Two Reading Aloud

College Life

From now on, you are a college student. College life is an exciting experience in our lives. It is in college that you get a better understanding of yourself and your capabilities. It doesn't matter whether you are attending a community college or a top university. Study is going to be more difficult. Your responsibility and workload would also increase, so you have to get ready for them. College also involves much entertainment, such as plays, festivals, debates, sports competitions and many more fun activities. No doubt, you will be having a great faculty and teachers. This is your time now, and you are going to make a decision on your future career.

Part Three Speaking Out

Task 1:

Introduce yourself to your class with useful expressions.

Hello, everyone. My name is... I am from... (I come from...)

I am currently a freshman at Hunan Financial and Industrial Vocational Technical College. My major is...

I like doing... in my spare time.

I hope we can get along well with each other.



Task 2:

Make a dialogue with your partner, using the given functional sentences. Then exchange your roles.

Section A

1. What is your major?
2. How about your major?
3. Why did you choose... as your major?
4. What curriculum do you have in your major?
5. Your major is very popular nowadays.

Section B

1. Accounting/Electronic Commerce is my major.
2. I am interested in this major.
3. My favorite major is Accounting/Numerical Control Technology.
4. There are many reasons why I chose it as my major. However, the most important reason is that...
5. I have been working as a trainee in a company/factory during summer vacation.
6. I was an intern in a company/factory before I really went to work.

Part Four Questions & Answers

Directions: In this part, you are required to ask some questions and then answer some questions according to the given information.

Learn English Quickly

The Ohio Program of Intensive English offers you:

- An intensive English Program to prepare you for studying in America
- Small classes (6 hours per day) with well-qualified instructors
- A conversation partner program
- Orientation to the culture and education system of the U.S.
- Summer programs in English for business and engineering

Task 1:

Suppose you are a STUDENT. You want to attend the course.

You'll have 1 minute to read through the advertisement for an English course SILENTLY.

Then, you are required to ask 3 questions for more detailed information you are interested in, such as its location, service and rates.

Question 1: _____? (这个英语强化课程是为什么做准备的?)

Question 2: _____? (该培训课程每天持续多久?)

Question 3: _____? (怎样提出申请?)

Task 2:

Suppose you are the RECEPTIONIST, and you are having a conversation with a student who wants to enter the course.

You are required to complete the conversation by answering the student's questions.

Receptionist: The Ohio Program of Intensive English. Can I help you?

Student: I'm going to enter your course. Can I have some more information?

Receptionist: Yes, of course.

Student: How about the class?

Receptionist: _____.

Student: How about the teachers?

Receptionist: _____.

Student: Can I learn business English on the course?

Receptionist: _____.

Student: That sounds good. I'll probably enter for it.

Receptionist: Good. You can write to Athens Campus, Ohio University, Gordy 201A for an application. Thank you for calling. Bye.

Student: Bye.

Part Five Interview

The Power of the Dream

When someone looks into your eyes, they should see something alive within you. Having a dream is like owning a lighthouse which directs you on your journey. At every turn we come across its mystery. At each new level we become more of the person we were meant



to become. In lonely times, when we pass through a storm of disappointment, we find our faith is unshaken and our strength still strong. Believe in your faith. Set the vision before your eyes. Write down your most sincere dreams and when the opportunity comes, step into your dream. It may take one season or more, but the result is the same. Make big dreams and then go out and make them realities. The highest hopes of the dreamer are revealed with every step taken in their journey to the impossible. For a season we must protect the dream so that it can grow quietly on the inside. But if we tenderly care for our deepest expectations, slowly but surely the dream will become new life. Dreaming is an act of faith. The light of your expectations will cast off the shadows of a disbelieving world. Find your treasure within and cherish it. Tomorrow is waiting for you to take the first step.

译文:

梦想的力量

当别人看你的眼睛时，他应当感受到你内心的活力。怀揣梦想就像是拥有一座引领你前行的灯塔。每个转折关头，它给我们带来奇迹。每个新的起点，我们会脱胎换骨，焕然一新。孤独中我们挺过失望的阴霾，发现我们的信念不曾动摇，我们的力量依然强大。秉持信念，期盼未来。坚信你的信念，一旦机会来临，就为之拼搏。也许要花一季甚或更多的时间，但结局不会改变。立大志，倾全力，成现实。前途未卜，唯有一步一个脚印，梦想者的至高希冀才会实现。我们必须珍存梦想，给它一季的保护，让它在内心悄然发生。然而我们还得温柔呵护我们内心至深的期许，慢慢的梦想必将成就新的生命。梦想是实现信仰的第一步。你的期待熠熠生辉，它会驱逐不信的阴影。让梦想的财富寄于心中，珍爱它，明天正等着你跨出第一步。

Unit Two

Promote Colourful China





Part One Listening Comprehension

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The question will be spoken two times. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D.

- | | |
|---|--|
| 1. A. I shouldn't be late just now.
C. I was late for the concert. | B. I was not late.
D. I was on time. |
| 2. A. I'm sorry.
C. Sure. What is it? | D. It's nothing.
D. Oh, which one? |
| 3. A. Everything seems to be going fine.
C. No, I don't think so. | B. I agree with you.
D. Nothing. |
| 4. A. Yes, I look tired.
C. I've got a headache. | B. Yeah, I'm sure.
D. Don't mention it. |
| 5. A. That's right.
C. No, I didn't. | B. I enjoyed it.
D. Yes, I think so. |



Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. The dialogues and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D.

- | | |
|--|--|
| 6. A. In a hotel.
C. In a restaurant. | B. In the ticket-ordering hall.
D. On a plane. |
| 7. A. 8:13. B. 8:30. | C. 8:00. D. 9:00. |
| 8. A. Teacher and student.
C. Manager and staff. | B. Manager and client.
D. Patient and doctor. |
| 9. A. The woman would like to leave the window open.
B. The woman will not open the window.
C. The window is closed.
D. They will close the window. | |
| 10. A. By train.
C. Get on this bus. | B. Neither train nor bus.
D. Wait for the next bus. |

Section C

Directions: In this section you will hear a short recorded passage. The passage is printed in the test paper with some words or phrases missing. The passage will be read three times. During the second reading, you are required to write the missing words or phrases in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

The first time that China fully 11 an Olympic Games was at the Los Angeles Games in 1984. The Chinese team was made up of 225 athletes, 12 whom had been to an Olympic Games before. The team made an 13 step for China, not only into the Olympics, but also into international sports. The first 14 medal of the L.A. Olympics was won by a Chinese athlete 15 Xu Haifeng in the men's free pistol event.

Part Two Reading Aloud

This is China

This is China, looking forward to a new decade.

This is also China, suffering from a sudden epidemic.

This is China, temporarily locking down one city for the safety of the whole country.

This is also China, determinedly using the strength of the whole country to save one city.

This is China, grieving all the deceased.

This is also China, saving lives at all costs.

No matter where, the 1.4 billion Chinese people are united for the safety of 9.6 million square kilometers of mountains and rivers.

No matter when, the 1.4 billion Chinese will walk through the rain together for the great rejuvenation of the whole Chinese nation.

For thousands of years, the Chinese nation has experienced many ordeals but none of them has overcome us.

In the end, they elevated our national spirit, will and strength again and again.

This is China!

Part Three Speaking Out

Task 1:

Make a conversation with your partner, using the functional patterns and the following expressions to talk about Chinese culture.



Example for imitation

Speaker A: Happy New Year, John. What impresses you the most about Chinese culture?

Speaker B: The same as you, Mike. I like Beijing Opera, which is considered as the quintessence of Chinese culture.

Expressions for Chinese culture

Paper cutting/the most ancient folk art of the Chinese nation

Martial art/enrich the cultural life of the people

Chinese food/achieve beautiful colors and designs

Chinese tea/shared by the West has become part of its people's lives

Task 2:

Talk about celebration or holiday with your partner and try to use the useful sentence patterns above. Please write down your dialogue.

Starter	Response
What is your favorite holiday?	The Spring Festival/ The Mid-Autumn Festival is my favorite holiday.
Why do you like it most?	Because it is the tradition and the most important festival in our country.
What do you do during your holidays?	I will stay with my family to enjoy the big meal and share a lot of things together.

Part Four Questions & Answers

Directions: In this part, you are required to ask some questions and then answer some questions according to the following information.

Jixiang Chinese Restaurant

Fast Free Delivery \$15.00 & Up Free!

\$20 Up Get one fruit free

\$30 Up Get one cold noodle with sesame sauce

\$50 Up Get one order of seafood

EXTRA 5% off call in advance for picking up ten or more!!!

TEL: 757-28888

FAX: 757-2987

712 Ave., N.Y.C

OPEN 7 DAYS A WEEK

11:00 a.m. – 12:00 Midnight(Mon. – Sat.)

12:00 Noon to 11:00 p.m.(Sun.)

Task 1:

Suppose you are a CUSTOMER. You are interested in the restaurant's delivery service.

You'll have 1 minute to read through the advertisement SILENTLY.

Then, you are required to ask 3 questions for more detailed information you are interested in, such as the services and conditions.

Question 1: _____? (这个饭店出售的是什么菜系的食物?)

Question 2: _____? (运送食物的费用是多少?)

Question 3: _____? (这家餐馆的电话号码是多少?)

Task 2:

Suppose you are the RECEPTIONIST, you are having a conversation with a customer who are interested in the restaurant's delivery service.

You are required to complete the conversation by answering the customer's questions.

Receptionist: Hello, Jixiang Chinese Restaurant. What can I do for you?

Customer: I am calling for more information about your delivery service.

Receptionist: Yes, please.

Customer: How can I have your delivery service?

Receptionist: _____.

Customer: Will a discount be given if I order more than ten boxes of meals?



Receptionist: _____.

Customer: When do you do business on Sunday?

Receptionist: _____.

Customer: OK, thank you for your information. Bye.

Receptionist: Bye.

Part Five Interview

Qualities of Successful People

There are several key abilities that allow successful people to fail forward instead of taking each setback personally. First, successful people don't blame themselves when they fail. They take responsibility for each setback, but they don't take the failure personally. Second, successful people don't define themselves by individual failures. They recognize that each setback is a small part of the whole. Third, achievers are willing to vary their approaches to problems. That's important in every walk of life. If one approach doesn't work for you, if it brings repeated failure, then try something else. To fail forward, you must do what works for you, not necessarily what works for other people. Finally, successful people are resilient. They don't let one error keep them down. They learn from their mistakes and move on.

译文:

成功人士的素养

有几种关键能力可以让成功的人在失败中前进，而不是把每次挫折都看作是针对自己的。第一，成功的人失败的时候不会自责。他们会为每一次挫折负责，但不会把失败看作是针对自己的。第二，成功的人不会用个别的失败来评价自己。他们能意识到每个挫折只是整体的小部分。第三，有成就的人在解决问题时喜欢尝试不同的方法。这一点对于人生的每一步来说都很重要，如果一种方法对你不管用，总是导致失败，那就试试其他方法。要想在失败中前进，你必须去做对你有用的，而不是对其他人有用的。最后，成功的人是坚韧的。他们不会让自己在一个错误前倒下。他们会汲取教训，继续前行。