

# ENGLISH



“十四五”职业教育国家规划教材  
(中等职业学校公共基础课程教材)

# ENGLISH

# 英语

基础模块 | 第三册

英语  
基础模块  
第三册

陈亚平  
总主编

# 英语

基础模块 | 第三册

张殿恩◎主编

张殿恩◎主编



教育科学出版社

定价：22.00元



9 787519 126964

教育科学出版社  
ESPH Educational Science Publishing House



“十四五”职业教育国家规划教材  
(中等职业学校公共基础课程教材)

ENGLISH

陈亚平  
总主编

# 英语

基础模块

第三册

张殿恩◎主编  
王成霞◎副主编



教育科学出版社  
·北京·



出版人 李 东  
责任编辑 尹甜甜 胡 媛  
责任美编 郝晓红  
责任校对 贾静芳  
责任印制 叶小峰

### 图书在版编目 ( CIP ) 数据

英语：基础模块. 第三册 / 张殿恩主编；陈亚平  
总主编. —北京：教育科学出版社，2021.9（2023.8重印）  
“十四五”职业教育国家规划教材 中等职业学校公  
共基础课程教材  
ISBN 978-7-5191-2696-4

I. ①英… II. ①张… ②陈… III. ①英语课—中等  
专业学校—教材 IV. ①G634.411

中国版本图书馆CIP数据核字（2021）第184884号

“十四五”职业教育国家规划教材（中等职业学校公共基础课程教材）  
英语 基础模块（第三册）  
YINGYU JICHU MOKUAI (DI-SAN CE)

---

出版发行	教育科学出版社	邮 编	100101
社 址	北京·朝阳区安慧北里安园甲9号	编辑部电话	010-64989631, 64989443
总编室电话	010-64981290	市场部电话	010-64989009
出版部电话	010-64989487	网 址	http://www.esph.com.cn
传 真	010-64891796		

经 销	各地新华书店	版 次	2021年9月第1版
制 作	北京京久科创文化有限公司	印 次	2023年8月第8次印刷
印 刷	保定市中画美凯印刷有限公司	定 价	22.00元
开 本	787毫米×1092毫米 1/16		
印 张	9		
字 数	140千		

---

图书出现印装质量问题，本社负责联系调换。

# 出版说明

为贯彻党的二十大精神，落实《中华人民共和国职业教育法》规定，深化职业教育“三教”改革，全面提高技术技能型人才培养质量，按照《职业院校教材管理办法》《中等职业学校公共基础课程方案》和有关课程标准的要求，在国家教材委员会的统筹领导下，根据教育部职业教育与成人教育司安排，教育部职业教育发展中心组织有关出版单位完成对数学、英语、信息技术、体育与健康、艺术、物理、化学7门公共基础课程国家规划新教材修订工作，修订教材经专家委员会审核通过，统一标注“十四五”职业教育国家规划教材（中等职业学校公共基础课程教材）。

修订教材根据教育部发布的中等职业学校公共基础课程标准和国家新要求编写，全面落实立德树人根本任务，突显职业教育类型特征，遵循技术技能人才成长规律和学生身心发展规律，聚焦核心素养、注重德技并修，在教材结构、教材内容、教学方法、呈现形式、配套资源等方面进行了有益探索，旨在推动中等职业教育向就业和升学并重转变，打牢中等职业学校学生的科学文化基础，提升学生的综合素质和终身学习能力，提高技术技能型人才培养质量，巩固中等职业教育在职业教育体系中的基础地位。

各地要指导区域内中等职业学校开齐开足开好公共基础课程，认真贯彻实施《职业院校教材管理办法》，确保选用本次审核通过的国家规划修订教材。如使用过程中发现问题请及时反馈给出版单位，以推动编写、出版单位精益求精，不断提高教材质量。

中等职业学校公共基础课程教材建设专家委员会

2023年6月

# 前言

PROPER

## 一、课程性质和编写依据

中等职业学校英语课程是在义务教育基础上，帮助学生进一步学习语言基础知识，提高听、说、读、写等语言技能，发展中等职业学校英语学科核心素养；引导学生在真实情境中开展语言实践活动，认识文化的多样性，形成开放包容的态度，发展健康的审美情趣；理解思维差异，增强国际理解，坚定文化自信；帮助学生树立正确的世界观、人生观和价值观，自觉践行社会主义核心价值观，成为德智体美劳全面发展的高素质劳动者和技术技能人才。本套教材是中等职业学校公共基础课程国家规划教材，依据《中等职业学校公共基础课程方案》和《中等职业学校英语课程标准（2020年版）》编写。

## 二、编写理念

本套教材以党的二十大精神为指引，以立德树人为原则，遵循英语语言学习规律，突出职业特性，创造性地提出了“PROPER”学习理念。

**P: Practical.** 本套教材围绕学生感兴趣的话题，如健康饮食、志愿活动、兼职工作、网络购物、人工智能、大国工匠等，反映新时代的伟大变革及成就，创设贴近生活的真实语言情境，构建多样的语言实践活动，引导学生在游戏中、在活动中、在实践中学英语、用英语，激发学生英语学习兴趣，强化学生英语输入输出意识，提升学生对职场中不同类型信息的理解能力与交际能力，全面发展学生听、说、读、写的语言技能。

**R: Relevant.** 本套教材从日常交流到职场沟通，再到素养提升，环环相扣，关联性强。本套教材将单元主题与学生的学习、生活、未来职业发展及国家、社会的发展变革相关联，学习内容与工作实践相关联，语义理解和信息输入与思想表达和信息输出相关联，满足学生学习语言与发展职场人际沟通能力的多元需求，进而向世界展现中国智慧、贡献中国力量。



**O: Original.** 学习一种新语言，一定要掌握它地道、原汁原味的表达方式。本套教材精选国内外报纸、杂志、网络刊载的文章，凝练西方优秀文化素材，同时有机融入中华优秀传统文化，引导学生了解不同的文化现象，理解语言背后的文化基因，感知不同语言表达的思维差异，以社会主义核心价值观为引领，进一步感受中华优秀传统文化和新时代中国先进文化，形成开放包容的态度，养成自信自强的心态，增强国际理解意识，提升跨文化交际能力。

**P: Progressive.** 本套教材单元主题设计从个人生活到学校、社区，再到国家、社会发展，由近及远、循序渐进。语言知识与技能从词汇、语篇到语法、写作，在难度和深度两个维度上螺旋递进。同时，本套教材有机融入学习策略和学习方法，力求让学生在过程中完善学习策略，形成自主学习能力，奠定终身学习和可持续发展基础。

**E: Enabling.** 本套教材通过多种体裁的语篇、多种类型的语言技能训练，强化学生理解话语意义的能力和运用语言表达意义的能力，帮助学生达到听得懂、说得出、读得明、写得对的水平，实现学生在日常学习、生活和职场中与他人的有效沟通和交流，提升国际竞争优势，逐步成长为爱党报国、敬业奉献、服务人民的新时代中国青年。

**R: Remedial.** 本套教材注重修复盘活基础教育阶段英语学习中不易掌握的知识点，并在此基础上实现新旧知识的有效衔接，引导学生科学、高效地学习，养成良好的英语学习习惯，成为一名终身学习者。

### 三、内容安排

本册教材为基础模块第三册，由八个单元组成，每个单元为一个话题群，具体结构如下。

**Objective:** 列出单元学习目标及素养目标，明确本单元基于中等职业学校英语学科核心素养及立德树人所要达到的目标。

**Getting Ready:** 通过信息匹配、头脑风暴、讨论等多种活动，激发学生英语学习兴趣，引入单元主题。

**Listening:** 设计1~2个对话或广告或新闻稿或访谈等，扩展对单元主题的理解，通过提取关键信息、识别对话主题、推断说话者的意图等活动强化学生语言输入与背景知识构建，提升学生听力理解能力。

## 前言

**Speaking:** 围绕单元主题设计贴近生活的真实语言情境，融入口语交际中常见的功能性语句，如赞同与反对、投诉与反馈，以及面试与谈论岗位职责等，既锻炼学生语言的理解能力，又强化学生口头表达能力与语言交互能力的发展，引导学生用英语传递中国声音、展现中国智慧。

**Reading:** 围绕单元主题选择涉及科技发展、个人评论、新闻报道、企业故事、求职面试、职业规划等语篇，为学生提供各种语言素材，增强学生语言意识和文化自信，提高学生文本理解能力和获取信息能力。

**Writing:** 包含Grammar Focus和Practical Writing两部分。Grammar Focus包括过去将来时、过去进行时、过去完成时、主语从句、表语从句、非谓语动词、主谓一致、强调句等；Practical Writing关注学生语言综合输出能力的提升，同时兼顾学生在日常生活和未来职场中所需要的写作技能，如撰写使用评论、产品介绍、求职信、简历、投诉信、读后感、观后感等。

**Taking Action:** 安排与单元主题相关的综合性实践活动，如展示才艺秀、设计高科技产品海报、筹备视频会议、趣味配音等，以实现听、说、读、写等语言技能的综合运用，提升国际竞争优势。

**Understanding Culture:** 包含两部分，第一部分介绍与单元主题相关的中西方文化点，包括不同国家的共享生活方式、中国产品走向世界、科技创新精神、中国梦等，加深学生对两种文化与思维差异的理解；第二部分China's Voice结合单元主题，融入党的二十大精神，引导学生传承中华优秀传统文化和新时代中国先进文化，并有意识地置身于探索中国式现代化道路的历史洪流中，自信自强、胸怀天下、担当有为。

**Checking Progress:** 回顾单元目标，自查单元重点词汇、短语、句型的学习情况，引导学生复盘单元学习过程，开展适时反思，提高学生自主学习能力和终身学习能力。

## 四、配套资源及使用建议

教材配有学习与指导手册、教学参考书，并采用“线上+线下”的教学方式，实现数字资源与纸质教材相结合，形成立体化教学资源体系。学生、教师可以登录教材资源网站（<http://english.esph.com.cn/1.html>）下载相关音频、视频、教案、教学课件等资源。

对于本教材的使用，建议注意以下方面。

1. 针对所在地区的教学实际需要、学生现有水平和课时安排等，在不影响教材内容完整性的前提下，教师可对教材内容进行适当补充或删减，但要避免仅为了满足考试需要而对教材内容做出取舍。

2. 根据实际教学目的及学生学习需求，教师可对教材部分内容和活动进行替换；也可根据活动需要增加活动步骤，降低学习难度；还可适当扩展教材内容，延伸原有教学活动，如增加相同主题、水平相当的阅读篇目，或在阅读理解基础上展开对话和讨论，从而满足学生的多元学习需求。

3. 根据学生的现实生活，教师可对教材内容的编排顺序做适当调整。在不影响教材内容延续性、渐进性前提下，教师可带领学生提前学习某个单元，使学习内容与生活事件同步。

## 五、编写团队

本套教材由陈亚平担任总主编，本册教材由张殿恩担任主编，王成霞担任副主编。主编张殿恩在“PROPER”学习理念及全套教材整体框架下，对照《中等职业学校英语课程标准（2020年版）》全面审核本册教材，并进行修改完善。参与本册教材编写的人员有王成霞（Unit 1、Unit 3、Unit 6）、王靓（Unit 1）、侯晓丽（Unit 2）、马丹宁（Unit 3）、董晓霞（Unit 4）、王棕灏（Unit 5、Unit 8）、赵培（Unit 7）。在教材修订中，总主编陈亚平与主编张殿恩、副主编王成霞梳理了本册教材各单元的主题设计与内容构建，并将党的二十大精神有机融入教材。

本套教材的编写旨在使学生坚定文化自信，形成开放包容的态度，成为具有家国情怀、国际视野、德智体美劳全面发展的高素质技术技能人才。欢迎中等职业学校师生对本套教材提出宝贵的意见和建议，不断完善教材内容。



# Learning Guide

	Topic	Function	Skill
<b>Unit 1</b> 1-16	What do you do in your spare time?	Talking about new ways to relax in modern life; Expressing agreement and opinions	Describing spare-time activities; Writing a review
<b>Unit 2</b> 17-32	What can we share?	Talking about how to share service ; Expressing opinions on safety tips for sharing a ride	Introducing shared products in China; Expressing opinions and attitudes toward sharing lifestyle; Writing an opinion
<b>Unit 3</b> 33-48	What matters for products?	Introducing products from price, appearance, feature, quality and after-sales service; Complaining and offering information	Getting key information from some famous brand products in our country; Writing a product introduction
<b>Unit 4</b> 49-64	How can I conduct a successful job interview?	Introducing yourself properly in a job interview; Giving advice and making suggestions	Knowing how to create a resume; Making an interview; Writing a letter of application
<b>Unit 5</b> 65-80	How can we make preparations for the future?	Talking about the future plans; Asking for information, giving responses and suggestions	Introducing the steps for career planning and how to prepare for the future; Writing a resume
<b>Unit 6</b> 81-96	High-tech is changing our way of life!	Talking about how high-tech changes our way of life; Making reservation and checking in	Introducing future houses; Getting information on the development of new energy vehicles; Writing a letter of complaint
<b>Unit 7</b> 97-112	What are you responsible for?	Talking about the job responsibilities; Making suggestions	Exchanging ideas about how to be a responsible person; Talking about a community worker's duties; Writing a book review
<b>Unit 8</b> 113-128	What is your dream?	Talking about your dream and giving reasons; Interviewing and making suggestions	Getting key information from big people's opinions on dream; Knowing how to realise your dream; Writing a film review
<b>Appendices</b> 129-134	Glossary 129-133	Translation of China's Voice 134	

# PROPER

	Grammar	Activity	Culture
	Past future tense, past progressive tense and past perfect tense	Designing a talent show	Technology has changed the world of home entertainment. China's Voice: Pursuing a better life
	Subject clause and predicative clause	Making a presentation on shared products or services	What is mine is yours, for a fee. China's Voice: Shared development
	Infinitive	Making a presentation on a popular product made in China	From China to the world China's Voice: Achieving three transformations
	Present participle and gerund	Preparing for a video interview	Ways to calm your interview anxiety China's Voice: Keeping positive attitude
	Past participle	Recruiting new members	Lifelong learning China's Voice: Embracing future
	Subject-predicate agreement	Designing a poster for a smartwatch	Scientific and technological innovation of China China's Voice: Technology and innovation
	Emphatic sentence and inversion	Doing a role play	Responsibility: The basic professionalism of an employee China's Voice: Responsibility in the new era
	Subjunctive mood	Doing voice acting— <i>The Pursuit of Happiness</i>	The Chinese Dream China's Voice: New era successor

# Unit 6

## High-tech is changing our way of life!

### In this unit, you will learn how to

- ✓ talk about how high-tech changes the way of our life;
- ✓ introduce future houses and new energy vehicles in China;
- ✓ write a letter of complaint.

*You will also learn to emancipate your mind, forge ahead, and walk in the forefront of the era of innovation and creation.*



## Getting Ready

Match the following high-tech products in the pictures with labels given below.



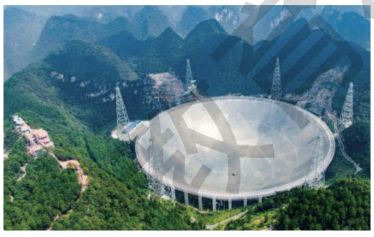
A



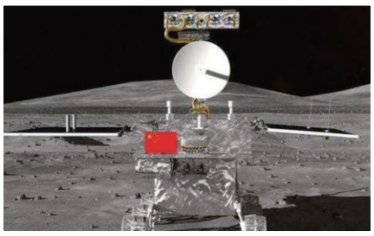
B



C



D



E



F

- High-speed train
- Chang'e 4 lunar probe (月球探测器)
- Unmanned (无人驾驶的) car
- China's 5G-tech
- Smart toilet
- The FAST project

Share what you know about our achievements in high-tech with your classmates.

## Listening

PROPER



### 1 Listen and tick what you hear about the robot.

- The number of wheels
- The colour of the flag
- The speed of the robot
- Function
- Price

### 2 Listen again and fill in the blanks.

except	6 wheels	delivery	4 miles
help it	silently	recognise	finds itself

It's late at night, the weather is bad, and you're hungry. Your favourite restaurant is less than a mile away, but you don't want to leave the house, and you don't want to pay a \$5 \_\_\_\_\_ charge for a \$10 meal.

So, what do you do?

Don't worry. A delivery robot from a nearby restaurant will deliver food to you. It's a robot on \_\_\_\_\_ with a cooler. It drives at a speed of about \_\_\_\_\_ per hour. It has lights and a tall, bright orange flag to make it more visible on the sidewalk. It moves almost \_\_\_\_\_. It's electric, so there isn't any noise \_\_\_\_\_ the quiet hum of the wheels on the



sidewalk. Its cameras can \_\_\_\_\_ a lot, including walk signals, traffic lights, crossing and stop signs. As it drives, it gets smarter and smarter. Because it learns about the sidewalks and traffic patterns of busy streets with every trip it takes.

If the robot \_\_\_\_\_ in a situation it doesn't understand, it will send a call for help. The human on the other side will take the best action to \_\_\_\_\_.

B

1 Listen and choose the best answer.

(1) Where might the dialogue take place?



A



B



C

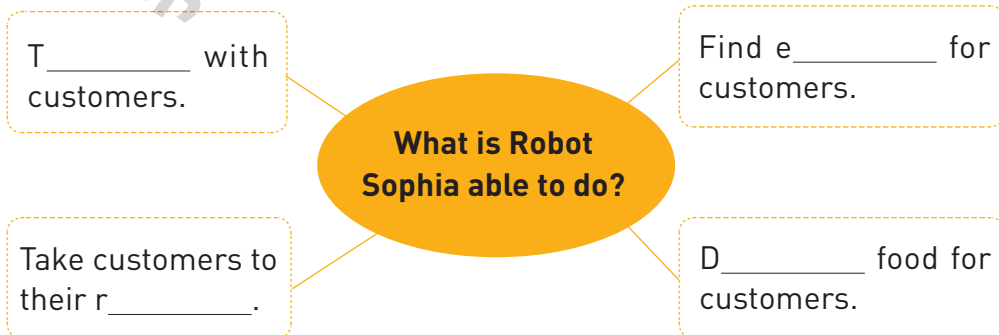
(2) How many speakers are in the dialogue?

A. 2

B. 3

C. 4

2 Listen again and try to find out what Sophia can do.





**3 Listen for the third time and underline the expressions about check-in.**



PROPER

*Sarah Smith is arriving at ACC Hotel...*

Receptionist: Welcome to ACC Hotel. What can I do for you?

Sarah Smith: Hello, thank you. I've made a reservation.

Receptionist: OK. May I see your ID card, please? Sarah Smith, a single room for 4 days and 3 nights, right?

Sarah Smith: Yeah. From January 6 to January 9.

Receptionist: OK. There is a 1,000-yuan deposit.

Sarah Smith: OK. Here's my credit card.

Receptionist: OK. Ms. Smith, here is your room card. You are in room 366. The robot will take you to your room. Look, it's right over there waiting for you. We call it Sophia. All you need to do is just put your room number into the robot.

Sarah Smith: Oh, fantastic. Nice to meet you, Sophia.

Sophia: Nice to meet you, Ms. Smith. This way, please.

Sarah Smith: Thank you, Sophia.

Sophia: My pleasure. Ms. Smith, please come to the elevator. This is your room. Enjoy your stay.

Sarah Smith: Many thanks, Sophia.

Sophia: You're welcome. If you need some food, I can deliver it to you.

Sarah Smith: Great, thanks.



## Speaking

Work with your partner and act out the following scenes.

**Situation 1** Two students, Jim and Bob, are making travel plans for the coming summer vacation. They talk about self-service hotels and plan to have a new living experience during the travel.

Bob: Hi, Jim. The summer vacation is coming. Do you have any plans?

Jim: I'm thinking of booking a self-service hotel for my summer vacation trip.

Bob: A self-service hotel? I've never heard about it before.

Jim: In a self-service hotel, ...

Bob: That sounds great. I think it will be a great experience.

Jim: Would you like to go with me?

Bob: Of course!

### Bank of Expressions

Don't wait in a long line at the reception.

Guests can check in and check out by themselves to avoid queuing. It's efficient.

Save on labour costs and ease the pressure of labour shortages.

Provide more meaningful and personalised service experiences.

**Situation 2** Jim and Bob are searching for a self-service hotel on the Internet for their travel and want to get well prepared for it in advance.

Jim: Bob, look at this self-service hotel! It's in a quiet and nice place.

Bob: Yeah. Furthermore, it's located by the sea. You know to live by the sea is an excellent experience.

Jim: Great. Let's book it.

Bob: OK. It's very convenient to check in too.

Jim: Yeah. We can check in online or use a self-service check-in system.

...

### Bank of Expressions

Check in online through the website or via a mobile app.

Online check-in is a big way to cut labour costs.

Speed up daily tasks such as booking, checking in, checking out, and room service requests.

Mobile payment allows guests to have a completely digital experience.

Check-in at our own convenience will improve our experience.

Use a self-service check-in system when entering the hotel lobby.

Insert the ID card into the card slot and confirm the reservation information.

Choose your favourite room according to the information on the interface.

## Reading



## Houses in the future

Have you ever imagined what houses in the future will look like? Maybe in the next few years, we will be living in houses that look like this.

In some ways, they are very similar to the ordinary houses we now live in. The kitchens, bathrooms, and even the televisions will look just the same, but the technology in the houses makes them much more energy-efficient. The houses will use renewable energy and will not impact the environment. For example, a hot shower is a great way to start the day, but this is no ordinary shower. It uses rainwater collected from the roof and heated by solar energy.

It is easy to add another layer, much like children's building blocks, when the house is not big enough to accommodate a larger family. A control panel acts as a brain for the house. You can set the temperature, and you can also control the music in every part of the house. The house is self-cleaning and a robot can help you do many things. You can even have a device that can carry you to bed when you feel tired.

**1 Read and choose the best answer.**

- (1) Which one is NOT true about the hot shower in the future?
  - A. Heated by solar energy
  - B. Using rainwater
  - C. Heated by gas
- (2) What is the control panel NOT used for?
  - A. Controlling the kitchen
  - B. Controlling the music
  - C. Controlling the temperature

- (3) Which statement is NOT true about the houses in the future?
- A. The kitchen is much more energy-efficient.
  - B. You can listen to music anywhere in the house.
  - C. You can be carried to bed with a device.

**2 Discuss and describe your dream house in the future with the following expressions if necessary.**

**TIPS**

- Robots do chores such as cleaning and organising.
- Apps, interacting with your future home robots, tell them to put food in the oven, wash clothes in the laundry, feed the cat and clean the bathroom.
- Home offices, work at home, video meetings, communicate from your future home office ...

I would like to have a house which...

---



---



---

**B**

**New energy vehicles**

China pays a lot of attention to the development of vehicle industries using new energy. It is one of the first countries to develop new energy vehicles in order to cut down on emissions ( 排放 ) and build a greener car industry.

New energy vehicles are vehicles enabled with an electric power system,



instead of oil. These vehicles are driven by using electricity and can bring emissions down to nearly zero. Hence, China is pushing for the adoption of more new energy vehicles to limit the dependence on fossil fuels, reduce emissions, and put low-cost, safer vehicles on the road.

With various measures, the sales of e-cars in China have increased year by year. China's new energy vehicle market has become the largest in the world since 2015, ahead of the United States, Europe and Japan.

These new energy vehicles show the developmental possibilities of energy-efficient cars, which are new innovations that are both high in quantity and quality. Future automobiles will be electric, intelligent and connected to the Internet.

**1 Read and answer the following questions.**

Questions		Answers
(1)	What powers the new energy vehicles?	
(2)	How is China's new energy vehicle market developing?	
(3)	What will the future automobiles be like?	

**2 Read again and fill in the information of the new energy vehicles.**

New energy vehicles are developed to \_\_\_\_\_ on emissions and build a greener \_\_\_\_\_. New energy vehicles are enabled with an \_\_\_\_\_ system and are driven by \_\_\_\_\_. They can bring emissions down to \_\_\_\_\_. These vehicles are used to limit \_\_\_\_\_ on fossil fuels, \_\_\_\_\_ emissions, and put \_\_\_\_\_ vehicles on the road.

## Writing

### ○ Grammar Focus

#### Subject-predicate agreement (主谓一致)

所谓主谓一致，是指谓语动词在人称和数上要和主语保持一致。它一般遵循以下三个原则。

##### 原则一：语法一致

(1) 主语为单数形式时，谓语动词用单数形式；反之，谓语动词用复数形式。

The boy goes to school early in the morning.

The children are playing the piano.

(2) 由 and 或 both...and 连接的并列成分做主语时，谓语动词用复数形式。

Both he and his wife are experienced craftsmen.

Mr. Smith and Mrs. Smith have a training class.

##### 原则二：意义一致

(1) 主语为单数形式，但表示复数意思，谓语动词用复数形式。

The majority of vocational school teachers are women.

My family are having lunch now.

(2) 主语为复数形式，但表示单数意思，谓语动词用单数形式。

No news is good news.

Twenty dollars is too expensive for the book.

(3) 由 each, every, some, any, no 等构成的复合代词做主语时，谓语动词用单数形式。

Is everybody ready?

## 原则三：就近原则

(1) 由 or, either...or, neither...nor, not only...but also 等连接的并列主语，谓语动词与最靠近它的主语的单复数形式保持一致。

Either you or I am right.

Neither the children nor the father knows anything about the story.

(2) 在“there be”句型中，谓语动词与靠近的主语的单复数形式保持一致。

There are two apples and one egg in it.

(3) as well as 连接名词或代词时，谓语动词和第一个名词的数或第一个代词的形式保持一致。

He as well as I is eager to know the fact.

## ○ Practical Writing

### Writing a letter of complaint

Ivy bought the smart vacuum cup on March 12, but she found there was something wrong with the temperature control. She just wrote a letter of complaint to the company.

Dear sales manager,

I wish to express my dissatisfaction with the smart vacuum cup which I bought from your company on March 12.

Upon using it for the first time, I found that there was something wrong with the temperature control. It was not possible to set it for any temperature except the highest. It is obvious that the cup does not function properly.

I attempted to ask for a refund or an exchange but was turned down. There is a problem with the quality of the cup, so I write to you for a full refund of 128.80 yuan.

说明写投诉信的原因。

说明投诉问题：不能控温。

提出建议：全额退款。

I am looking forward to hearing from you.

Yours truly,  
Ivy

期望尽快答复。

You ordered a mobile phone one week ago, but you found scratches on the screen when you received it. Taking the above letter as a sample, please write a letter to the company to ask for a new one.

Dear Manager,

I am writing to \_\_\_\_\_ (表达不满) the mobile phone I ordered from your store one week ago finally arrived today. I was very glad to open it, but I was disappointed that \_\_\_\_\_ (屏幕上有刮痕). There were no signs of damage on the packaging box so I do not know how the mobile phone was scratched.

I sincerely hope that you will \_\_\_\_\_ (更换一部新手机) for me as soon as possible. If this is not possible, I will \_\_\_\_\_ (只能要求全额退款).

I would appreciate it if you could help me.

Yours truly,

Wang Fang



## Taking Action

### Designing a poster for a smartwatch

A smartwatch will be released (发布) next month. Design a poster for it.

**Step 1** Prepare high-quality images of the smartwatch to make the poster more striking.

**Step 2** Write down the key information about the smartwatch and highlight the functions.

Model	
Colour	
Function	
Price	

**Step 3** Decide where you want to share your poster. Are you going to print it out and hang it up on a wall? Or just share it with your friends on social media?

**Step 4** Share your poster with your classmates. Make a comment on each of the poster.



## Understanding Culture

### Scientific and technological innovation of China

China issued a national scientific and technological **innovation** plan to build itself into a scientific and technological innovative country. 创新

As the world's second-largest economy, China pays much attention to the scientific and technological innovation for further development because technological innovation has never been more **significant**. 重要的

China has witnessed major developments in technology improvements, such as manned space flights and lunar probes, **manned deepsea submersible**, deep earth exploration, supercomputers and **quantum communication**. 深海载人潜水器  
量子通信

According to the plan, scientific and technological innovation should play a leading role in promoting the development of industries to the middle and high-end, expanding new development space and improving development quality and efficiency.

### China's Voice

Innovation is the soul of a nation's progress, the inexhaustible driving force for a nation's prosperity and development, and the deepest national endowment of the Chinese nation. Young people should have the courage to innovate and be explorers, organizers and leaders of innovative development.



## Checking Progress

### In this unit, the words I have learnt are

- |                                     |                                      |                                      |                                 |
|-------------------------------------|--------------------------------------|--------------------------------------|---------------------------------|
| <input type="checkbox"/> deliver    | <input type="checkbox"/> reservation | <input type="checkbox"/> deposit     | <input type="checkbox"/> energy |
| <input type="checkbox"/> vehicle    | <input type="checkbox"/> attention   | <input type="checkbox"/> electricity | <input type="checkbox"/> fuel   |
| <input type="checkbox"/> automobile |                                      |                                      |                                 |

Other words I have learnt are

---

### In this unit, the expressions I have learnt are

- |   |                                      |   |
|---|--------------------------------------|---|
| <input type="checkbox"/> call for help    | <input type="checkbox"/> deliver to  | <input type="checkbox"/> renewable energy |
| <input type="checkbox"/> pay attention to | <input type="checkbox"/> enable with |   |

Other expressions I have learnt are

---

### I am able to

- introduce future houses and new energy vehicles.
- describe how high-tech changes the way of our life.
- write a letter of complaint.
- use subject-predicate agreement correctly.