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新核心高职英语

同步训练 ①

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编写说明

《新核心高职英语同步训练 1》为新核心高职英语教材《读写教程 1》、《听说教程 1》和《综合教程 1》的配套练习册。其编写目的主要有以下六点：第一，以单句或对话形式复现教材中出现的生词和短语，帮助学生巩固、掌握和运用各单元词汇和短语，以便活学活用；第二，通过两篇和教材内容相关的短文加强阅读训练，培养学生良好的阅读习惯，提高阅读速度，锻炼语句分析能力，加强记忆、判断、推理能力，掌握一定的阅读技能；第三，结合高职高专英语应用能力考试题型，通过翻译练习，使学生应用所学知识准确写出符合汉语表达习惯的句子，提高翻译技能；第四，通过使用每单元所学重点单词、短语和语法写一段与主题有关的段落的写作练习，从抓英语写作习惯养成入手，强化英语写作技能和技巧训练，有效地提高学生英语写作能力；第五，通过听与教材内容相关的对话，提高包括听主题、听大意、听细节等技巧，提高听力技能；第六，通过使用每单元所学重点单词、短语和语法谈与主题有关的话题，提高学生口头表达能力。

《新核心高职英语同步训练 1》分为十个单元。每个单元以阅读、词汇、翻译、写作、听力和口语等六种练习形式对各单元重点单词、短语、语法、话题的进行全方位训练。在阅读和听力练习方面有几种不同的题型，分别从主要内容预测、内容概括、段落理解、细节问答等方面进行练习。翻译练习是段落翻译练习，内容涉及生活、工作等众多方面。写作、口语训练围绕教材各单元的主题展开，由浅入深，锻炼学生语言运用能力。此外，本书特别设计了 3 套 B 级考试模拟试卷，以帮助学生熟悉题型，更好地应对考试。

本书在训练题型的设计上，考虑到对学生多层次全方位的训练需要，题型设计力求实用和趣味性，注重培养学生的发散性思维和分析能力。在练习的内容上，结合《读写教程》、《听说教程》和《综合教程》各单元的重要知识点，让学生对所学内容温故知新、融会贯通。孙顺平负责编写单元测试部分，邹莹负责编写英语 B 级考试模拟试卷。

本书主要面向《新核心高职英语》的学习者，也可以作为社会上广大英语学习者提高英语综合水平的练习用书。

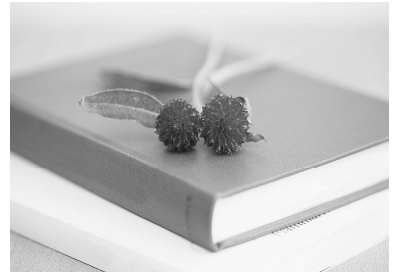
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2015 年 5 月

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单元测试



Unit 1 The Friendship Page

PART 1 READING

1.1 Read part of an article about language learning. Check (✓) the best prediction of what the reading is about. There is only one right answer.

If you want to practice a language with an international friend, join Europa Pages (www.europa-pages.com). It's free. You can build a community of friends from around the world and achieve your language goals.

- _____ A. a magazine
- _____ B. an international show
- _____ C. a website
- _____ D. an online game

1.2 Now read the entire article. Use the information to choose the correct answers.

Join Europa Pages

Do you want language learning to be more fun? Students at Wilson High School have fun studying foreign languages. They chat with pen pals from other countries.

Welcome to Europa Pages (www.europa-pages.com), the website about language and friendship. If you want to practice a language with an international friend, join Europa Pages. It's free. You can build a community of friends from around the world and achieve your language goals.

Keyana Campbell, a sophomore, has a pen pal in Granada, Spain. Keyana said, "I chat with Rosa, my pen pal, every week online. I practice Spanish, and she practices English. We laugh and have a lot of fun."

Mitch Jacobs, a freshman, is learning French. His pen pal, Jacques, lives in Paris, France. "Jacques helps me with my French. He gives me advice that helps me to remember vocabulary," Mitch said.

Senior Debbie Sanchez has a pen pal, Luis, in Argentina. "We practice a lot. We e-mail each other every day. Writing is easier than talking on the phone or face to face. I don't get

PART 2 VOCABULARY

2.1 Read the letter. Use the words from the box to fill in the blanks. Do not use words more than once. Not all of the words will be used.

advice	community	laugh	peace	quote	screen
chat	goals	meet	personal	safe	volunteers

Hi Tim,

Thank you for asking about Europa Pages.

Europa Pages is a great place to 1. other people. The website has different rooms for people to 2. with each other. We are like a big of 3. friends! Take my 4. —you should go to Europa Pages. There is no danger, so it's very 5.. Several 6. help to keep it safe. They bring 7. to the website.

Europa Pages keeps your 8. information safe, too. I know one of your 9. is to learn a language. So, visit the website, have fun, and 10. with everyone. The website is www.europa-pages.com.

See you there!

Your friends at Europa Pages

PART 3 TRANSLATION

Each of the four sentences is followed by three choices of suggested translation marked A, B and C. Make the best choice and write the corresponding letter on the Answer Sheet.

- If your company insists on your price, we will have to turn to other suppliers for the goods.
 - 如果贵公司坚持你方报价,我方只能找其他供应商进货。
 - 假如贵公司提高价格,我们不得不从其他地方另寻货源。
 - 如果贵公司不给折扣价,我们不得不采用其他方式购货。
- First of all, I appreciate your advice on my decision to go to work in the computer company.
 - 我首先感谢你们的决定,让我到这家电脑公司来工作。
 - 我首先感谢你的建议,我已经决定去一家电脑公司工作了。
 - 首先,感谢你对我决定去那家电脑公司工作所给予的建议。
- Many good movies have been produced recently, but I still prefer to watch old movies because they are more interesting.
 - 人们对电影是有兴趣的,特别是对老片子,所以我主张放映老片子。

B. 很多好的影片是最近拍的,但我依然觉得过去拍的影片很有意思。

C. 近来制作了很多好影片,但是我还是喜欢老片,因为老片更有趣。

4. If the new payment methods make it easier for consumers to pay, could they make it easier for criminals too?

A. 如果这些新的付款方式更便于消费者付款,是否对罪犯也更方便呢?

B. 如果新的付款办法便于人们消费,不也就更易于犯罪了吗?

C. 如果新的购物方式更方便了顾客,不也就更容易使人犯罪吗?

PART 4 WRITING

A Descriptive Paragraph

Write a paragraph about a website that you use.

- Describe the website and tell why you like it.
- Use complete sentences.
- Organize your paragraph by ideas.
- Use the vocabulary from Unit 1.

Unit 1 Vocabulary Words

advice	community	friendly	peace	safe
chat	face to face	laugh	personal	volunteers

PART 5 LISTENING

5.1 Listen to the passage about Don. Check (✓) the best prediction of what the listening is about. There is only one right answer.

- A. Don's first year of college B. Don's trip to Germany
C. Don's life in New York D. Don's plans after college

5.2 Now listen to the entire passage. Use the information to complete the sentences. Check (✓) the answers.

1. The director wants Don to talk about _____.
- A. studying abroad B. filling out an application
C. living with other people D. learning a language
2. During his trip, Don's German _____.
- A. got much worse B. improved a little
C. improved a lot D. stayed the same

3. Don travelled to the Czech Republic, Belgium, and _____.
 A. England B. France C. Italy D. Spain
4. The students are probably interested in _____.
 A. going to college B. learning German
 C. making German friends D. studying abroad
5. Don is a _____ at Boston University.
 A. freshman B. sophomore C. junior D. senior
6. In Germany, Don lived with a _____.
 A. friend B. family C. relative D. student

5.3 Listen to an excerpt from “The Best Summer of My Life!”. Decide if the sentences describe Annie, Don, or both. Write the letter of the sentence in the box. One answer is already given.

- A. This person’s host family spoke English.
- B. Language is not so important.
- C. This person spent one year in another country.
- D. This person went to Asia.
- E. This person was working abroad.
- F. This person lived close to the university.

Annie	Don	Both
1.	2. C	3.

PART 6 SPEAKING

Introducing a Classmate

Speak for 1–2 minutes. Introduce Don to a classmate.

- Include information about Don from the listening (e. g. , age, school, languages spoken).
- Use adjectives that describe personalities.
- Emphasize certain words to make the most important information clear.
- Tell students to ask you for more information when you are finished.
- Use the vocabulary from Unit 1.