



“十三五”职业教育国家规划教材
新核心高职英语系列教材

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新核心高职英语

同步训练 ②

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编写说明

《新核心高职英语同步训练 2》为新核心高职英语教材《读写教程 2》、《听说教程 2》和《综合教程 2》的配套练习册。其编写目的主要有以下六点：第一，以单句或对话形式复现教材中出现的生词和短语，帮助学生巩固、掌握和运用各单元词汇和短语，以便活学活用；第二，通过两篇和教材内容相关的短文加强阅读训练，培养学生良好的阅读习惯，提高阅读速度，锻炼语句分析能力，加强记忆、判断、推理能力，掌握一定的阅读技能；第三，结合高职高专英语应用能力考试题型，通过翻译练习，使学生应用所学知识准确写出符合汉语表达习惯的句子，提高翻译技能；第四，通过使用每单元所学重点单词、短语和语法写一段与主题有关的段落的写作练习，从抓英语写作习惯养成入手，强化英语写作技能和技巧训练，有效地提高学生英语写作能力；第五，通过听与教材内容相关的对话，提高包括听主题、听大意、听细节等听力技能；第六，通过使用每单元所学重点单词、短语和语法谈与主题有关的话题，提高学生口头表达能力。

《新核心高职英语同步训练 2》分为十个单元。每个单元以阅读、词汇、翻译、写作、听力和口语等六种练习形式对各单元重点单词、短语、语法、话题的进行全方位训练。在阅读和听力练习方面有几种不同的题型，分别从主要内容预测、内容概括、段落理解、细节问答等方面进行练习。翻译练习是段落翻译练习，内容涉及生活、工作等众多方面。写作、口语训练围绕教材各单元的主题展开，由浅入深，锻炼学生语言运用能力。此外，本书特别设计了 3 套 A 级考试模拟试卷，以帮助学生熟悉题型，更好地应对考试。

本书在训练题型的设计上，考虑到对学生多层次全方位的训练需要，力求实用性和趣味性，注重培养学生的发散性思维和分析能力。在练习的内容上，结合《读写教程》、《听说教程》和《综合教程》各单元的重要知识点，让学生对所学内容温故知新、融会贯通。

本书主要面向《新核心高职英语》的学习者，也可以作为社会上广大英语学习者提高英语综合水平的练习用书。

编者
2015 年 5 月

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单元测试



Unit 1 Finding the Ideal Job

PART 1 READING

1.1 Read the passage from *Good Life* magazine. Choose the best prediction of what the reading is about. There is only one right answer.

Alex Mansfield drives a red sports car and wears a suit and tie to work every day. He isn't a businessman; Alex is a waiter at one of New York City's most popular restaurants.

- A. sports cars B. business suits C. New York City D. a waiter

1.2 Now read the entire story. Use the information to choose the correct answers.

More Than a Job

Alex Mansfield drives a red sports car and wears a suit and tie to work every day. He isn't a businessman; Alex is a waiter at one of New York City's most popular restaurants. The food is very expensive at the restaurant, and Alex doesn't make a large salary, but he makes a huge amount of money from customers' tips.^① "For me, being a waiter is more than a job; it is a career," he says. The restaurant hired Alex because the manager liked his long résumé; Alex has 15 years of experience as a waiter.

Alex enjoys the money, and a busy restaurant is an ideal work setting for him. "I have a good time, and I like talking to people," he says. Alex never feels bored or tired at work.

Alex likes restaurants, but he doesn't want to open a restaurant of his own. "I realized I don't have the skills to run a business," he explains. "I studied business in college, but I didn't do well." Alex thinks his job as a waiter has more rewards. He says, "As a waiter, I don't have to worry about money. In New York City there are 50,000 restaurants. I will never be out of work!"

Choose the best answer to complete each sentence.

1. Alex makes a lot of money from _____.

^① tip: extra money you give someone for good service

- A. cooking food
C. customers' tips
- B. opening restaurants
D. his business skills
2. Alex thinks his job is _____ .
A. fun B. boring C. popular D. unrewarding
3. Alex is probably a(n) _____ waiter.
A. out of work B. inexperienced C. expert D. huge
4. Alex was an _____ business student in college.
A. expert B. ideal C. unpopular D. unsuccessful
5. In the future, Alex will probably _____ .
A. open a new restaurant B. be out of work
C. study business more D. be a waiter

1.3 Read the passage from “The Ideal Job” in your textbook. Use the information from this reading and “More Than a Job” to complete the activity. The first one has been done for you.

The Ideal Job

“I get paid to make videos!”—Ryan

When I was 14, my uncle gave me his old video camera and I started making videos. I didn't do so well at school, but I loved getting to know people and making videos about them. I taught myself to edit the videos on this simple computer program that my dad had. One day a friend of my mom's asked me to make a video of her family. She wanted to send it to her mother who lived in China. It was totally fun, and she paid me \$150. Soon her friends asked me to make videos for them, and suddenly I had a business. That was 10 years ago. After awhile, I realized I had to learn more about video. So now I am studying video part-time and running my business. It's great!

Description	Ryan	Alex	Both
He has many years of experience.			✓
1. He did not do well in school.			
2. He doesn't want to be in charge of a business.			
3. He likes people.			
4. He is a student now.			

Source: Based on information in Dave Curtin, “From Sky Diving Instructors to Fashion Consultants, Some Folks Just Love Their Jobs,” Knight-Ridder/Tribune News Service, 11 March 1996.

PART 2 VOCABULARY

- 2.1** Read about how Alex found his job. Use the words from the box to fill in the blanks. Not all of the words will be used.

hired	manager	posting	salary
interview	out of work	résumé	updated

- At first, Alex was _____ and needed a job.
- Then, one day, he saw an Internet _____ for a job as a waiter.
- He sent his _____ to the restaurant.
- He went to a(n) _____.
- The restaurant _____ Alex.

- 2.2** Read the restaurant manager's interview with Alex. Use the words from the box to fill in the blanks. Not all of the words will be used.

ads	expert	rewards	skills	career	ideal	setting	specific
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MANAGER: Did you hear about the job opening from our 1. in the newspaper?

ALEX: No, I saw a posting on the Internet.

MANAGER: OK. I see you have 15 years experience. Is this your 2. ?

ALEX: Yes, I love being a waiter, and I want to do this job forever.

MANAGER: Have you worked in another 3. ?

ALEX: Yes, I worked in an office for a few months, but I didn't like it.

MANAGER: Can you tell me a(n) 4. reason why you didn't like it?

ALEX: Yes, one reason I didn't like it was that I always felt bored.

MANAGER: What are your 5. as a waiter?

ALEX: I have a good memory, and I work very fast. Also, I know how to make customers happy.

MANAGER: That sounds great! When can you start?

PART 3 TRANSLATION

Translate the following passage into Chinese.

Room charge: The charge for this room is \$55 per day. If you leave before 12:00, the charge will be free for the day of departure. If you leave after 12:00 but before 18:00, an

extra half day's charge will be paid. For the long-term resident, accounts are settled every half month.

PART 4 WRITING

A Paragraph and Its Topic Sentence

Reread "More Than a Job," the story about Alex Mansfield. Do you want to run a business? Write a paragraph about why or why not.

- Say whether you are similar to or different from Alex.
- Write a clear topic sentence.
- Write three to five supporting sentences.
- Use the vocabulary from Unit 1.

Unit 1 Vocabulary Words

career	ideal	manager	run a business	skills
hire	interview	rewards	setting	specific

PART 5 LISTENING

5.1 Listen to the beginning of a conversation. Choose the best prediction of what the listening is about. There is only one right answer.

- | | |
|------------------------|--------------------------|
| A. difficult jobs | B. changing jobs |
| C. homework for school | D. interesting new tests |

5.2 Now listen to the entire conversation. Use the information to choose the correct answers.

1. Mike and Sarah took a test to help them _____.

A. become more creative	B. change their interests
C. make more money	D. find new jobs
2. After he took the test, Mike thought that washing windows could be _____.

A. boring	B. creative	C. interesting	D. dangerous
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3. Does the job counselor think Mike should become a musician?

A. Yes, because he is creative.
B. Yes, because he knows a lot about music.
C. No, because musicians don't get paid enough.
D. No, because learning how to be a musician is very hard.

4. When Sarah learned from the test that she was interested in cooking, she was _____.
- A. happy B. confused C. not surprised D. not interested
5. Is Sarah a good cook?
- A. No, because she hates to cook.
- B. No, because she doesn't have time to cook.
- C. Yes, because she has always been interested in cooking.
- D. Yes, because she learned how to cook from her mother.
6. How many jobs are on the list?
- A. About 25. B. Almost 50. C. More than 100. D. More than 200.

5.3 Listen to "More Offbeat Jobs". Use the information from this listening and the listening from Part 5.2 to complete the activity. Match the people with the statements. Not all of the answers will be used. The first one has been done for you.

People	Statements
<u> F </u> Window washer	A. I don't like to eat chocolate.
<u> </u> 1. Professional shopper	B. I don't like to be outdoors.
<u> </u> 2. Musician	C. I don't make enough money.
<u> </u> 3. Chef	D. I work too many hours.
	E. I'm on my feet all day.
	F. My job is too dangerous.

PART 6 SPEAKING

Talking about Work

Speak for 1 to 2 minutes about your ideal job.

- Take notes.
- Use descriptive adjectives.
- Use correct word stress.
- Use the vocabulary from Unit 1.